

# 2018–2021 Department of Education Strategic Plan

LEARNERS FIRST: EVERY LEARNER, EVERY DAY

## OUR COMMITMENT

Together we inspire and support all learners to succeed as connected, resilient, creative and curious thinkers



## OUR VALUES

### Aspiration

A culture of high expectations and high achievement

### Respect

Respecting ourselves, others, our past and our environment

### Courage

Accepting challenges and embracing opportunities

### Growth

Improving by always learning and finding better ways to do things

## OUR SYSTEM GOALS

### Access, Participation and Engagement

Everyone is participating and engaged in learning and able to pursue life opportunities

### Early Learning

From birth to 8 years of age, children are confident, involved learners and effective communicators

### Wellbeing

Learners are safe, feel supported and are able to flourish, so they can engage in learning

### Literacy and Numeracy

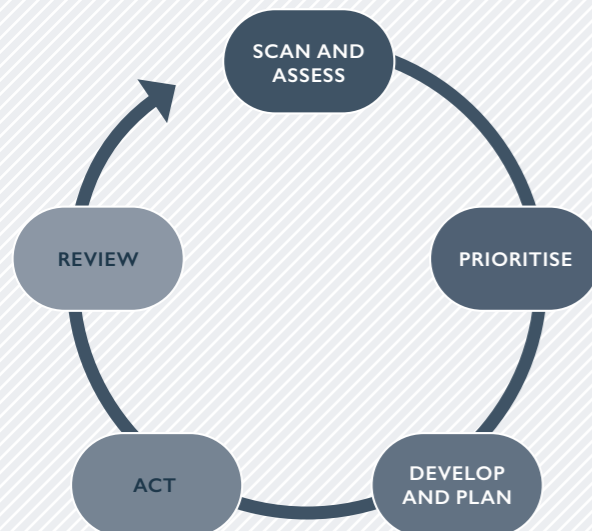
Learners have the skills and confidence in Literacy and Numeracy to successfully participate in learning, life and work

## OUR PRIORITIES

All Child and Family Learning Centres, schools, libraries and business units will determine priorities as part of this plan, by using Inquiry Cycles to identify 2–3 priorities that contribute to the achievement of Our Commitment

## OUR APPROACH TO IMPROVEMENT

We share an explicit approach to continuous improvement through collaborative inquiry. Our improvement effort is guided by:



### Early Learning

*Belonging, Being and Becoming: The Early Years Learning Framework for Australia*

### Schools

*The National School Improvement Tool*

### Libraries Tasmania

*Strategic Directions 2018–2021 and The Libraries Tasmania Evaluation and Review Framework*

LAST UPDATED: FEBRUARY 2020